

## ***Williams SARC Data Verification Tool***

The following worksheet is designed to assist county superintendents in determining the accuracy of the data reported on the school accountability report cards (SARCs) of monitored schools as required by Education Code section 1240(c)(2)(E)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. Cal. Educ. Code § 33126.1(c)(2). Please note that school districts are not required to use the standardized template but must report data in a manner that is consistent with the data definitions. Ed Code § 33126.1(j).

The most current State Board of Education-Adopted SARC Template and Corresponding Data Definitions for instructional materials and facility-related information are available at <http://www.cde.ca.gov/ta/ac/sa/publicschlguide.asp>.







## Williams SARC Data Verification Tool

CDE SARC Template, Section A – Conditions of Learning (State Priority: Basic) School Facility Good Repair Status – Most Recent Site Inspection				
Specific Requirements	CDE Definitions	Accurate		Information Missing or Inaccurate
		Yes	No	
<p>Safety, cleanliness, and adequacy of school facilities, including any needed maintenance to ensure good repair.</p> <p><i>EC</i> Section 33126(b)(8) <i>EC</i> Sections 17002(d), 17014, 17032.5, 17070.75(a), 17089(b)</p>	<p>Does the most current SARC contain the following information based on the <b>most recently collected</b> Facility Inspection Tool (FIT) data (or equivalent)?</p> <ul style="list-style-type: none"> <li>Description of repair status for systems listed;</li> <li>Description of any needed maintenance to ensure good repair as specified in statute;</li> <li>The year and month in which the data were collected; and</li> <li>The rate for each system inspected.</li> </ul> <p>"Good repair" means the facility is maintained in a manner that assures that it is clean, safe, and functional as determined pursuant to a FIT developed by the State of California OPSC and approved by the State Allocation Board. The FIT evaluates a school facilities' good repair status with ratings of "good," "fair," or "poor." The FIT evaluates a school facilities' overall rating of the conditions at each school on a scale of "exemplary," "good," "fair," or "poor." The instrument shall not require capital enhancements beyond the standards to which the facility was designed and constructed.</p> <p>Note: The LEA/school may use a locally developed school facility inspection and evaluation instrument so long as it meets the same criteria as the instrument developed by the OPSC and the same criteria specified in <i>EC</i> Section 17002(d).</p> <p>Descriptions should use the most recent available data collected by the LEA.</p>	<input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>	<input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>	

## Williams SARC Data Verification Tool

CDE SARC Template, Section A – Conditions of Learning (State Priority: Basic) Overall Facility Rate – Most Recent Site Inspection				
Specific Requirements	CDE Definitions	Accurate		Information Missing or Inaccurate
		Yes	No	
<p>Safety, cleanliness, and adequacy of school facilities, including any needed maintenance to ensure good repair.</p> <p><i>EC</i> Section 33126(b)(8), <i>EC</i> Sections 17002(d), 17014, 17032.5, 17070.75(a), 17089(b)</p>	<p>Does the most current SARC contain the following information based on the <b>most recently collected</b> Facility Inspection Tool (FIT) data (or equivalent)?</p> <ul style="list-style-type: none"> <li>The year and month in which the data were collected, and</li> <li>The overall rating.</li> </ul> <p>"Good repair" means the facility is maintained in a manner that assures that it is clean, safe, and functional as determined pursuant to a FIT developed by the State of California OPSC and approved by the State Allocation Board. The FIT evaluates a school facilities' good repair status with ratings of "good," "fair," or "poor." The FIT evaluates a school facilities' overall rating of the conditions at each school on a scale of "exemplary," "good," "fair," or "poor." The instrument shall not require capital enhancements beyond the standards to which the facility was designed and constructed.</p> <p>Note: The LEA/school may use a locally developed school facility inspection and evaluation instrument so long as it meets the same criteria as the instrument developed by the OPSC and the same criteria specified in <i>EC</i> Section 17002(d).</p> <p>Descriptions should use the most recent available data collected by the LEA.</p>	<input type="checkbox"/>  <input type="checkbox"/>	<input type="checkbox"/>  <input type="checkbox"/>	

# Williams SARC Data Verification Tool

## Education Code References for Williams-Monitoring-Related SARC Requirements:

### County Monitoring Requirement:

**1240(c)(2)(E)** The priority objective of the visits made pursuant to this paragraph shall be to determine the status of all the following circumstances:

(iii) The accuracy of data reported on the school accountability report card with respect to the availability of sufficient textbooks and instructional materials, as defined by Section 60119, and the safety, cleanliness, and adequacy of school facilities, including good repair, as required by Sections 17014, 17032.5, 17070.75, and 17089.

### SARC Requirements:

**33126(b)** The school accountability report card shall include, but is not limited to, assessment of the following school conditions:

(6)(A) Quality and currency of textbooks and other instructional materials, including whether textbooks and other materials meet state standards and are adopted by the state board for kindergarten and grades 1 to 8, inclusive, and adopted by the governing boards of school districts for grades 9 to 12, inclusive, and the ratio of textbooks per pupil and the year the textbooks were adopted.

(B) The availability of sufficient textbooks and other instructional materials, as determined pursuant to Section 60119, for each pupil, including English learners, in each of the areas enumerated in clauses (i) to (iv), inclusive. If the governing board determines, pursuant to Section 60119 that there are insufficient textbooks or instructional materials, or both, it shall include information for each school in which an insufficiency exists, identifying the percentage of pupils who lack sufficient standards-aligned textbooks or instructional materials in each subject area. The subject areas to be included are all of the following:

(i) The core curriculum areas of reading/language arts, mathematics, science, and history/social science.

(ii) Foreign language and health.

(iii) Science laboratory equipment for grades 9 to 12, inclusive, as appropriate.

(iv) Visual and performing arts.

**33126(b)(8)** Safety, cleanliness, and adequacy of school facilities, including any needed maintenance to ensure good repair as specified in Section 17014, Section 17032.5, subdivision (a) of Section 17070.75, and subdivision (b) of Section 17089.

**33126.1(a)** The department shall develop and recommend for adoption by the state board a standardized template intended to simplify the process for completing the school accountability report card and make the school accountability report card more meaningful to the public.

(c) When the template for a school is completed, it should enable parents and guardians to compare the manner in which local schools compare to other schools within that district as well as other schools in the state.

(g) The state board shall approve available definitions for inclusion in the template as well as a timetable for the further development of definitions and data collection procedures. Each year the state board shall adopt the template for the current year's school accountability report card. Definitions for all school conditions shall be included in the template.

(j) A school or school district that chooses not to use the standardized template adopted pursuant to this section shall report the data for its school accountability report card in a manner that is consistent with the definitions adopted pursuant to subdivision (c).